

# Studio in the Classroom

## Project-based

Your students will learn a lot, and have a lot of fun, working through a variety of art materials, methods, and ideas! Students working as artists explore, consider and share in meaning making. They draw inspiration from their imaginations and their own experiences, take safe risks, think, question, learn to problem solve, collaborate, and relate creatively, critically and mindfully.

As **Artists in the Classroom**, students work through provocative art instruction in thoughtful ways. Teachers can share in the artmaking experience, gaining insight into their own creative practices, as they connect with their students in new ways.

Sylvie offers projects as collaborative prompts to help students, classrooms, and school groups visualize their diversity, and empower intelligent social and emotional participation through artmaking.

Classroom visits are adapted to a host-school's own efforts and needs. They are designed to enhance curriculum, and can bridge such content areas as language arts, social studies & STEM (STEAM!) concepts.

Sylvie stays current by researching, listening to, and making connections between emerging concerns and issues in Education, the Arts & Sciences, and Children's Health and Welfare.

She is available year-round.

*All the students and staff in our class were grateful to meet and learn from Sylvie.*

*Educational Assistant, HDSB*

## artmaking

**Pro-Social Development prompts can include:**

**Structure.Creature:** Simple Animation(camera) and/or Mechanical Designs: 2-D or 3-D creatures and playground to meet their special needs.

**Animal Adaptation:** Pattern, Colour & Form 2-D or 3-D + role-play to explore diversity.

**Meeting Masks:** Workshop & Role-Play with mask-making or facepainting.

**Draw/Paint Events:** Group Mural, Action-Painting or Musical Chairs Painting.



## collaborations

**Emotional Development prompts can include:**

**Family.Self:** Draw/Paint /Relief Print Self-Portraits with silhouette elements

**Puppet or Mask-Making:** Character & Identity invented and explored with clay, plaster, wood, paper-mache and/or cloth, paint and story.

**Paint.Draw.Write.Perform:** "Acting-Out ..." Kinaesthetic to Synaesthetic themed projects.



## explorations

**Social and/or Emotional Considerations LINKED TO Media & Cultural Literacy include:**

**Graffiti Names:** Line, Pattern & Colour explored as Self-Representation & Expression, Mood & Intent.

**Angry Birds to Emoticons:** Explore Empathy thru Avatar Form - Draw/Paint/Share Exercises.

**Lego, Littlest Pets...& You!** Pop Art Selfies Mash-Up exploring gender roles, identification & possibilities.

**Poetry Collage:** Draw and Paint in your own words.

**Devices Have Intent:** Biomorphic Inventions Study

**Made by Place:** Puppet Characters from somewhere.

**Object Mash-up: Repurpose 'Stuff' into Art**

*\*Guided Stop-Motion Animation & Web-Zine Projects*

### 'Look at it Another Way' Workshops:

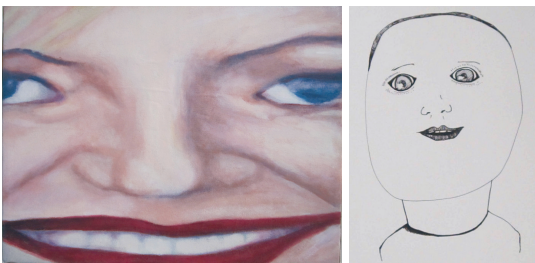
*\*Paint or Draw or Make Family Outreach and Extra-Curricular Events*

*\*In-Service workshops in Integrative Practices, Art-Appreciation, and Hands-On Studio Skills for Teachers and Staff.*



Sylvie's projects are scaleable, create a space for open-ended and lateral inquiry, and provide opportunities for self-expression and reflection.





Sylvie Treu Walsh combines a love of learning and exploring through artmaking, with a formal education and practice in Multimedia Art & Design. Sylvie uses enthusiasm and fun as she challenges students to exceed their expectations, share, imagine and realize their own creative possibilities. She prompts students to express themselves, and their own ideas, as part of a community of learners.

Sylvie's own work explores meaning-making as a process of open-ended and creative dialogue. Her work has been shown, and performed, in several galleries and alternative spaces, and can be found in public and private collections.



*Sylvie was able to help us as Teachers to expand our knowledge and understanding of both Art and of thinking like Artists.*

*Full-Day JK-SK Teacher, HDSB*

## Contact Information:

Sylvie Treu Walsh  
**FreshOrange Studio**  
 2042 Grovetree Lane  
 Burlington, ON L7R 4V4  
 Phone: (905) 639-8545  
 Email: [studio@freshorange.ca](mailto:studio@freshorange.ca)

For more information, including fees, and to learn more about Sylvie and her work, please visit her website & blog:  
[www.freshorange.ca](http://www.freshorange.ca)  
<http://freshorangestudio.blogspot.ca/>



*I wish you could come and do Art with us everyday.*

*Jr. Students, HDSB*



# 2014-2015 Studio in the Classroom

Artmaking Projects and Workshops to help empower Creative, Pro-social Learning and Student Engagement in Elementary & Secondary Classrooms



*The dragonfly lives on a flower with her fairy. It's a true story.*

*Jr. Student, HDSB*